

# Romans Revealed –Julia Tertia, the Ivory Bangle Lady

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**Summary:** Julia is used as an example for a migrant in the Roman Empire. Skeletal evidence suggests that one of her parents may have originated from North Africa, demonstrating that people travelled and settled across the Roman Empire. Students will learn about archaeological approaches to studying the past and how evidence (grave goods, the skeleton, chemical analysis of teeth and bone) can change our current perceptions on life and society in Roman Britain. The grave goods and North African heritage can be used to talk about how diverse the population of Roman Britain, and indeed of the Roman Empire, was. Her apparent high status also challenges popular perceptions that African Romans were all slaves.

**Target audience:** KS2 History students

**Curriculum links:** the Roman Empire and its impact on Britain

**Download teaching materials and Teacher's Notes from**

<https://www.reading.ac.uk/archaeology/about/arch-outreach.aspx>

**Visit the interactive companion web-site** <http://www.romansrevealed.com/>



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