

**Human Resources**

# Contextual Statement Part A Associate Professor

You have been asked by your Head of School to complete this form as part of the submission to the Personal Titles process 2024/25. This statement is to provide the committees with factual contextual information about achievements that would be expected of an Associate Professor in the discipline. It must be a factual statement and is intended as an informative document for the committees.

Once completed, please submit this form to the Head of School of the discipline. The deadline for submission of all Contextual Statement Part As is **Monday 11 November 2024**.

## About the applicant

**School:**

**Discipline:**

**Contract type: Teaching & Research / Teaching Intensive / Research Intensive / All**

Please provide information below about the academic discipline. All sections should be completed (apart from ‘Other’ which is optional). This information is intended to offer a guide to committees on disciplinary norms.

## Citizenship

What are the School/Departmental norms in relation to academic citizenship, continuing professional development and academic leadership or management. **This should not exceed 250 words.**

## Research

What are the disciplinary norms expected in relation to the research criteria such as research outputs (high impact journals, citations, single author monographs, practice research etc.), research income levels, typical numbers of PGR students, etc. **This should not exceed 250 words.**

## Teaching and Learning

Please comment factually on the Teaching and Learning context expected of an applicant in the discipline e.g. on the nature of teaching undertaken (UG, PG), complexity of T&L issues; internal and external T&L commitments within the context of the discipline/sector. **This should not exceed 250 words.**

## Other (optional)

This part is optional and could include any other relevant contextual information. **This should not exceed 250 words.**

## Signature

**Name:**

**Date:**

**Signature:** 