Putting the global citizen into academic studies

Making

connections

University role with respect to global citizenship

Preparing students to have confidence, creativity & skills to go out into world & make a difference

- Guiding students towards responsible awareness of & respect for other perspectives & sensitivities & implications for individual behaviour
- Engaging students with knowledge not restricted to traditional boundaries (University of Leeds Strategy)

examples to contemporary events

relating historical

Applying a global perspective

Addressing

sustainability

& ethical

issues

exploring global issues or impacts of design, technology & religion on world

illustrating mathematical concepts & processes through global issues

exploring how diversity is represented in art or influence of different cultures on maths & science

Approaches

Principles of global citizenship education

Equipping young people with knowledge, skills & values to participate as active citizens

- Acknowledging complexity of global issues & making connections
- Commitment to sustainable development & social iustice
- Developing critical thinking skills
- Exploring viewpoints &

 Ability to argue effectively (Oxfam, 2006)

Developing critical & media literacy

exploring different interpretations of history, historical production of maths & science or their social impacts

critically analysing internet sources or use of data

uses of science & contribution of science to sustainable development

exploring different

exploring product design or cooperative approach to entreprise

UNIVERSITY OF LEEDS

The Language Centre